



2010-2011 HEAD START PROGRAM INFORMATION REPORT

07CH6127-000 Missouri Ozarks Community Action, Inc.

STAFF QUALIFICATIONS

GENERAL INFORMATION

Grant Number	07CH6127
Program Number	000
Program Type	Head Start
Program Name	Missouri Ozarks Community Action, Inc.
Program Address	306 South Pine P.O. Box 69 Richland MO 65556-0069
Program Phone Number	(573) 765 3263
Program Fax Number	(573) 765 0021
Head Start Director Name	Mr. Steven O'Brien
Head Start Director Email	sobrien@mocacaa.org
Agency Web Site Address	http://www.mocaonline.org
Agency Type	Community Action Agency (CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

PRESCHOOL CHILD DEVELOPMENT STAFF - QUALIFICATIONS

Classroom Teachers : 25

	<i># of Classroom Teachers</i>	<i>% of Classroom Teachers</i>
Advanced degree in Early Childhood education	2	8%
Advanced degree in Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%

	<i># of Classroom Teachers</i>	<i>% of Classroom Teachers</i>
A baccalaureate degree in Early childhood education	4	16%
A baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1	4%
A baccalaureate degree in any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree, Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	20%

	<i># of Classroom Teachers</i>	<i>% of Classroom Teachers</i>
Associate degree in early childhood education	10	40%
Associate degree in a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%

Of the preschool child development staff with an associate degree, a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	2	20%
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	<i># of Classroom Teachers</i>	<i>% of Classroom Teachers</i>
Of the number of child development staff by position, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	8	32%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	8	100%
Of preschool child development staff with the CDA credential, A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	12%
Of preschool child development staff with the CDA credential, An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	5	62%

	<i># of Classroom Teachers</i>	<i>% of Classroom Teachers</i>
Of the number of of preschool child development staff by position, the number who do not have the qualifications listed above	0	0%
The number who do not have the qualifications and are enrolled in a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in an associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

Assistant Teachers : 50

	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Advanced degree in Early Childhood education	1	2%
Advanced degree in Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%
	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
A baccalaureate degree in Early childhood education	1	2%
A baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
A baccalaureate degree in any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree, Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Associate degree in early childhood education	4	8%
Associate degree in a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the preschool child development staff with an associate degree, a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Of the number of child development staff by position, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	31	62%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	31	100%
Of preschool child development staff with the CDA credential, A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	3%
Of preschool child development staff with the CDA credential, An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	9	29%
	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Of the number of of preschool child development staff by position, the number who do not have the qualifications listed above	13	26%

The number who do not have the qualifications and are enrolled in a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in an associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	2	15%
The number who do not have the qualifications and are enrolled in any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	5	38%

Family Child Care Providers : 0

	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Advanced degree in Early Childhood education	0	0%
Advanced degree in Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%
	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
A baccalaureate degree in Early childhood education	0	0%
A baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
A baccalaureate degree in any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree, Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Associate degree in early childhood education	0	0%
Associate degree in a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the preschool child development staff with an associate degree, a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Of the number of child development staff by position, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	0%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of preschool child development staff with the CDA credential, A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
Of preschool child development staff with the CDA credential, An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Of the number of of preschool child development staff by position, the number who do not have the qualifications listed above	0	0%

The number who do not have the qualifications and are enrolled in a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in an associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

SUPERVISORY CHILD DEVELOPMENT STAFF QUALIFICATIONS

Child Development Supervisors : 8

	<i># of Child Development Supervisors</i>	<i>% of Child Development Supervisors</i>
Advanced degree in Early Childhood education	0	0%
Advanced degree in Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%
	<i># of Child Development Supervisors</i>	<i>% of Child Development Supervisors</i>
A baccalaureate degree in Early childhood education	0	0%
A baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1	12%
A baccalaureate degree in any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree, Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of Child Development Supervisors</i>	<i>% of Child Development Supervisors</i>
Associate degree in early childhood education	2	25%
Associate degree in a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the preschool child development staff with an associate degree, a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	50%
	<i># of Child Development Supervisors</i>	<i>% of Child Development Supervisors</i>
Of the number of child development staff by position, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	4	50%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	4	100%
Of preschool child development staff with the CDA credential, A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
Of preschool child development staff with the CDA credential, An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Child Development Supervisors</i>	<i>% of Child Development Supervisors</i>
Of the number of of preschool child development staff by position, the number who do not have the qualifications listed above	1	12%
The number who do not have the qualifications and are enrolled in a baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in an associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
The number who do not have the qualifications and are enrolled in any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1	100%

Family Child Care Specialists : 0

FAMILY AND COMMUNITY PARTNERSHIPS STAFF QUALIFICATIONS

Family Workers : 19

	<i># of Family Workers</i>	<i>% of Family Workers</i>
A related advanced degree	0	0%
A related baccalaureate degree	0	0%
A related associate degree	5	26%
GED or high school diploma	14	74%
Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	0	0%

Family and Community Partnerships Supervisors : 1

	<i># of Supervisors</i>	<i>% of Supervisors</i>
A related advanced degree	0	0%
A related baccalaureate degree	0	0%
A related associate degree	0	0%
GED or high school diploma	1	100%
Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	0	0%

REPORTING INFORMATION

PIR Report Status	Started
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